<table>
<thead>
<tr>
<th>Interpersonal Skill Area</th>
<th>1: Poor</th>
<th>2: Needs Improvement</th>
<th>3: Okay</th>
<th>4: Good</th>
<th>5: Excellent</th>
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<tbody>
<tr>
<td><strong>RELATIONSHIPS</strong></td>
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<td></td>
<td>- Usually disengaged with staff and other students</td>
<td>- Sometimes engages with staff or students, although seldom outside his/her cultural group</td>
<td>- Is engaging more and more with others, and learning to connect with those outside his/her cultural group</td>
<td>- Usually engages positively with staff and other students, including some who are outside his/her cultural group</td>
<td>- Enthusiastically engages with staff and other students no matter what their cultural background</td>
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<td>- Has few friends but only in his/her cultural group &amp; makes little attempt to befriend others</td>
<td>- Has some casual friends &amp; makes some attempt to befriend others</td>
<td>- Has a few closer friends &amp; makes attempts to befriend others</td>
<td>- Has good friends &amp; makes an admirable attempt to befriend others</td>
<td>- Has close friends of a number of cultures &amp; includes others whenever possible</td>
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<td>- Often disrespectful with roommates/others</td>
<td>- Tends to be involved in damaging relationships to/with others – rarely seeks out help</td>
<td>- Tries to be respectful with roommates, but sometimes struggles in this area</td>
<td>- Is usually respectful with roommates</td>
<td>- Is respectful and diplomatic with roommates</td>
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<td></td>
<td>- Shows little sensitivity toward other cultures</td>
<td>- Is seldom overtly rude, but still needs close guidance on showing consideration for others</td>
<td>- Seems to be learning how to form/maintain healthy relationships to/with others, and is open to help and advice</td>
<td>- Generally cultivates healthy relationships with others and seeks help when needed</td>
<td>- Cultivates healthy relationships with many others and helps those in need</td>
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<tr>
<td><strong>COMMUNICATION</strong></td>
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<td>- Makes little attempt to converse with others, especially with those from different cultures</td>
<td>- Makes a reasonable attempt to converse with others, yet too often only within own cultural group</td>
<td>- Converts with others with increasing ease, and has started to expand communication to other cultural groups</td>
<td>- Makes a regular attempt to converse with others, including some beyond his/her cultural group</td>
<td>- Converts with staff and other students, including many beyond his/her cultural group</td>
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<td>- Reluctant to listen to others</td>
<td>- Listens to others, but sometimes only when it suits him/her</td>
<td>- Is showing a growing ability to listen to others</td>
<td>- Is usually open and listens to others’ ideas and suggestions</td>
<td>- Is open-minded and listens thoughtfully to others</td>
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<tr>
<td></td>
<td>- Often rude and inconsiderate in speaking with others</td>
<td>- Is seldom overtly rude, but still needs close guidance on showing consideration for others</td>
<td>- Is learning how to consider the feelings and perspectives of others</td>
<td>- Is reasonably polite, and responds well to advice and reminders</td>
<td>- Is polite and listens thoughtfully to others</td>
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<td>- Shows little awareness or practice of appropriate body language</td>
<td>- Demonstrates some appropriate body language but is unaware of how some habits may be negatively perceived</td>
<td>- Demonstrates some appropriate body language and is somewhat aware of how some habits may be perceived</td>
<td>- Demonstrates appropriate body language and is mostly aware of how some habits may be perceived</td>
<td>- Demonstrates open, welcoming and confident body language and is aware of how appearances, actions &amp; words may be perceived</td>
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<tr>
<td><strong>INTERACTION</strong></td>
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<td>- Frequently involved in arguments (verbal and/or physical)</td>
<td>- Involved in arguments from time to time, usually needing to resolve these with the help of others</td>
<td>- Is starting to learning ways to resolve arguments when they happen</td>
<td>- Avoids unnecessary arguments, and normally acts in a calm, rational way to resolve conflicts</td>
<td>- Strives for non-violence, and helps others to mediate arguments to a peaceful, fair conclusion</td>
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<td>- Resists compromise to solve problems</td>
<td>- Is sometimes unwilling to compromise to solve problems</td>
<td>- Is somewhat willing to compromise to solve problems</td>
<td>- Can usually compromise to solve problems yet stands up for beliefs</td>
<td>- Balances own views with understanding others</td>
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<td>- Little sensitivity toward other cultures (e.g. uses insensitive language)</td>
<td>- Shows he or she is starting to learn the basics of cultural sensitivity and awareness</td>
<td>- Shows he or she is gaining some cultural sensitivity and awareness</td>
<td>- Shows cultural sensitivity and awareness and an interest in other people’s cultures and customs</td>
<td>- Shows considerable active interest in other people’s cultures</td>
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<td>- Creates a cold/unwelcoming atmosphere around him/her</td>
<td>- Makes some attempt to create a positive atmosphere around him/her</td>
<td>- Makes a reasonable attempt to create a positive and welcoming atmosphere around him/her</td>
<td>- Makes an effort to create a positive and welcoming atmosphere around him/her</td>
<td>- Creates a warm, positive and welcoming atmosphere, especially toward newer or younger dorm students</td>
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